



Dual Enrollment
Student Handbook
Academic Year 2026-2027

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BACKGROUND

Reading Area Community College has partnerships with 20 public high schools, two career and technology centers (CTC's), and two private high schools. RACC has delivered dual enrollment courses at area high schools since 1995. Participating high schools include Antietam High School, Berks Career & Technology Center, Berks Catholic High School, Blue Mountain Academy, Brandywine Heights High School, Conrad Weiser High School, Daniel Boone High School, Exeter High School, Fleetwood Area High School, Governor Mifflin High School, Hamburg Area High School, Kutztown High School, Muhlenberg High School, Oley Valley High School, Pottstown High School, Reading High School, Reading-Muhlenberg Career & Technology Center, Schuylkill Valley High School, Tulpehocken High School, Twin Valley High School, Upper Perkiomen High School, Warwick High School, Wilson High School, and Wyomissing High School. Dual enrollment course offerings are determined by each high school's program of studies.

Any high school student earning college credit through RACC is considered a part of Early College Programs. A large part of Early College is RACC's dual enrollment in the high schools, which enriches their high school curriculum. Dual enrollment, referred to as "concurrent enrollment" in the Pennsylvania Department of Education School Code, offers college-bound students increased academic rigor while they fulfill their high school requirements and earn college credits. While dual enrollment in Berks County high schools refers specifically to courses delivered in the high schools by RACC-approved high school instructors and course syllabi, the PDE refers to concurrent enrollment as any college course students take before graduating high school. Dual enrollment is one aspect of RACC's Early College Programs. Additional early college programs include Early Admissions, Technical Academy and Teacher Academy. For Technical and Teacher Academies, students are enrolled at both the Career and Technology Center and RACC while in high school, taking college credits towards one of five program areas: Business, Computer Technology, Mechatronics, Website Development, or Early Childhood Education.

STUDENT READINESS

Students taking dual enrollment courses at their high school complete RACC's Dual Enrollment application.

High school students are allowed to register for dual enrollment courses provided they meet the high school's guidelines for dual enrollment and course prerequisites. School counselors, teachers and/or dual enrollment contacts often determine if a student is ready to take a dual enrollment course by reviewing the student's academic history and motivation to succeed in a college-level course. School counselors and/or dual enrollment contacts submit high school transcripts for each student taking dual enrollment courses at their high school.

All students who enroll in RACC courses at participating high schools are required to demonstrate academic readiness for college-level course work. One or more measurements such as RACC placement test, SAT or standardized test score, high school transcript, high school counselor recommendation, high school teacher and/or dual enrollment contact recommendation will be used for determining student readiness.

RACC RESOURCES FOR DUAL ENROLLMENT STUDENTS

Dual enrollment students have access to all of RACC's resources, such as computer labs, the Yocum Library, and tutoring center. Students should have their high school identification card with them, and RACC student ID number readily available when on campus. If a student takes a course on RACC's campus, they will be issued a RACC ID.

The Yocum Library Distance Services/Reference Librarian is available to assist dual enrollment students and instructors with reference and/or classroom materials. Please call 610-607-6237.

RACC's Academic Success Centers have peer and professional tutors available to assist students with writing, reading, and math. Check RACC's website for semester hours of operation.

The Transfer Center, B209, has hours Monday – Friday. A Transfer Specialist will assist students with transfer questions, transfer@racc.edu or 610-607-6245. Because RACC has Transfer Agreements with 4-year colleges and universities that students may attend after graduating with an associate degree, making an appointment with RACC's Transfer Center will help them design a pathway that can maximize the transferability of their dual enrollment credits. Dual enrollment students are also strongly encouraged to discuss the transferability of RACC credits with the transfer specialists at their 4-year schools of choice.

RACC encourages high school students to take full advantage of being a RACC student. Students and instructors participating in RACC's dual enrollment program are eligible for reduced ticket prices for Miller Center events. Contact Kristen Marcinko, Director of Academic Partnerships, to arrange tickets to events.

DUAL ENROLLMENT REGISTRATION AND PAYMENT

At the beginning of the school year, students are provided registration information. Registration information and directions are available on RACC's dual enrollment website – www.racc.edu/de.

Registration information is provided to the school counseling office in August and each school decides how to disseminate information. School counselors and/or dual enrollment contacts assist with completion of forms and provide students' most recent high school transcripts to RACC's Academic Affairs Office. RACC collects Fall registrations through September, and Spring registrations through February.

Once a dual enrollment student's application and registration are processed at RACC, the Registrar's office sends a schedule and bill to the student's home address.

Parents and/or guardians pay RACC's Cashier's office directly.

Dual enrollment tuition is \$99 a credit hour with all additional fees waived. Dual enrollment courses are taught at the high school and considered "dual credit" because the competencies of the courses align. For instance, AP Literature and Composition covers the same competencies as RACC's Introduction to Literature (ENG 125). "Dual credit" fulfills high school graduation requirements at the same time it fulfills credits for a college course.

High school students are not eligible for State and Federal financial aid. A student who registers for Fall and Spring semester courses will be billed for each semester. A 3-credit course costs \$297, and a 4-credit course costs \$396. Some AP courses are equivalent to two RACC dual enrollment courses. If the student's bill is not paid in a timely manner, the student foregoes such benefits as college credit. Timely registrations are important for Reading Area Community College's accurate reporting to the Pennsylvania Department of Education. To ensure accuracy, the Academic Affairs office sends rosters to dual enrollment teachers to verify registrations.

PROCESS FOR A STUDENT WITHDRAWING FROM A DUAL ENROLLMENT CLASS

If a student wishes to drop or withdraw from a course, they must notify the high school counselor or dual enrollment contact immediately and send an email to RACC's Records office at records@racc.edu before the published DE withdrawal date of October 15th for classes scheduled in the Fall or March 15th for classes scheduled in the Spring Semester to avoid a financial obligation.

RACC must receive a written request because RACC is obligated to report dual enrollment registrations to the Pennsylvania Department of Education. RACC has to record an explanation for any changes to enrollment numbers for auditing purposes. To facilitate the reporting of withdrawals, the student or parent has to submit the following information to records@racc.edu:

- a. Full student name

- b. High school attending
- c. Student RACC ID or Social Security #
- d. Course(s) to be dropped – name and section, i.e. English Composition, COM121####; each #### will be different depending on the high school and term. If in doubt – please call your RACC contact.
- e. Reason the student wishes to drop

If a student does not drop a course by the official deadline, they may be charged for part or all of the tuition. Students who withdraw from a course after the deadline are assigned a “W” for that course on their transcript. Students with a “W” are billed for the course. This is standard procedure for all RACC students.

COORDINATION OF OFFICES

RACC’S Academic Affairs Office coordinates dual enrollment registrations with the Registrar’s and Cashier’s offices. The High School Counseling office and the Academic Affairs office work together to register students for courses. Any questions about dual enrollment registration that have already been processed, and particularly payment questions, can be directed to RACC contacts:

Kristen Marcinko, RACC Liaison, Director of Academic Partnerships: Communicates general information about RACC’s dual enrollment program, works directly with the Associate Provost and Associate Deans on approving new courses and instructors, works with high school principals, school counselors and/or dual enrollment contacts on implementing and/or improving dual enrollment programs, ph: 610-372-4721 x 5127, kmarcinko@racc.edu.

Alison Swoyer, Admissions Counselor for Early College Programs: Facilitates the enrollment process for dual enrollment classes, ph: 610-372-4721 x 5299, aswoyer@racc.edu.

Academic Affairs: Approves dual enrollment classes and instructors and creates course sections.

Record’s Office: Handles student course changes and transcripts: records@racc.edu.

Cashier’s Office: Handles student payment for dual enrollment courses, ph: 610-607-6235 or 1-800-626-1665, ext. 6235.

DUAL ENROLLMENT COURSE OFFERINGS

The particular dual enrollment courses offered at the high school are dependent upon the high school's curricular needs and teacher qualifications, so each high school participating in dual enrollment may offer a different collection of courses. The High School Counseling office has a listing of courses offered.

TRANSFERABILITY OF DUAL ENROLLMENT COURSES

Dual enrollment courses are often general education courses used to transfer to many colleges and universities. Although the receiving institution still ultimately decides how and if they will accept dual enrollment credits, RACC dual enrollment credits have seamlessly transferred to colleges and universities within the Pennsylvania State System of Higher Education (PASSHE) and to colleges and universities affiliated with the state system. RACC dual enrollment credits have also transferred to many private institutions; RACC credit has transferred to over 1200 colleges and universities.

RACC's dual admission agreements also ensure transferability of dual enrollment courses. These dual admission agreements include the students' completion of a RACC associate degree before entering RACC's partnership schools. Please refer to this site for transfer services through RACC - <https://www.racc.edu/services/dual-admissions>.

ASSESSMENT AND ARTICULATION

In addition to Dual Enrollment credit, students can receive credit for educational experiences other than RACC classes.

TYPES OF CREDIT

Dual Enrollment – RACC has partnered with area high schools to offer college credit for college-level courses students take at their high school. The courses taught at the high school must cover the same competencies as courses taught at RACC and the teacher must meet adjunct faculty qualifications. Dual Enrollment students concurrently complete their requirements for high school graduation at the same time they earn college credit.

Advanced Placement – AP is a program in the United States and Canada created by the

College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

SOAR (Students Occupationally and Academically Ready) – SOAR prepares students for college and careers in a diverse, high-performing workforce. A student from any state approved program from any CTC in the state can transfer these program credits (9 or more) to any college offering these programs.

GRADING SYSTEM

The College's letter grade policy system:

Letter Grade % of Points A

93% or higher

A- 90-92%

B+ 87-89%

B 83-86%

B- 80-82%

C+ 77-79%

C 70 -76%

D+ 67-69%

D 60-66%

F below 60%

The College uses the following grade point system:

<u>Letter Grade</u>	<u>GRADING SYSTEM</u>	<u>Quality Points</u>
	<u>Definition</u>	
A	Excellent Performance	4.0
A-		3.7
B+	Above Average Performance	3.3
B		3.0
B-		2.7
C+	Average Performance	2.3
C		2.0
<u>CAUTION</u>		
<u>Below Average – May Not Transfer;</u>		
<u>May Count Toward Graduation</u>		
D+	Minimal Performance	1.3
D		1.0

COLLEGE TRANSCRIPTS

To request that an official college transcript be sent, the student must use the online request form located on the RACC website at: <https://www.racc.edu/services/transcript-request>. Students will need their RACC student ID number in order to request a transcript. It is the student's responsibility to verify the transfer credit policy at the college they wish to attend to find out how dual enrollment credits will be accepted.

STUDENT ACCESS TO MyRACC PORTAL

Students can access their RACC record by logging into the MyRACC portal on RACC's website. Students receive their student ID on their course schedule/bill. Students can receive log-in assistance through the Student Helpdesk at email: helpdesk@racc.edu, phone: (610) 372-4721 ext. 5342. Students will need their RACC Student ID number.

OTHER STUDENT RELATED INFORMATION

Student Records

Reading Area Community College maintains two kinds of student records; the cumulative folder and the permanent transcript. All student records are maintained on a confidential basis as outlined in the Family Educational Rights and Privacy Act of 1974. Students can access these records by written request to the Registrar, who will respond within 45 days. Copies of the Privacy Act are available upon request in the Records Office, Berks Hall.

Student Right-to-Know Act

Public Law 101-542 requires colleges and universities to report the graduation/college transfer rates for new full-time students who enrolled during a specific Fall Term. This data is part of the HEOA information reported annually. This information is posted on our website at: <https://www.racc.edu/heoa>.

Statement of Academic Integrity

The principles of truth and honesty are expected to be followed in all academic endeavors. Academic dishonesty in any form will not be tolerated. A procedure has been developed to prevent occurrences of academic dishonesty and to guide faculty and students should they become involved in such incidents. This procedure is fully described in the [Student](#)

[Handbook](#). A copy of the Academic Integrity Policy is available from the Student Government Association or the Dean of Student Affairs.

[The Family Educational Rights and Privacy Act of 1974](#)

Reading Area Community College has adopted a policy to uphold the provisions of the Family Educational Rights and Privacy Act of 1974. This federal law guarantees the confidentiality of students' education records, establishes the right of students to inspect and review their records, and provides for the hearing of complaints pertaining to alleged, inaccurate or misleading information in the education records. In compliance with the Act, the College has prepared this policy statement to inform students of their rights under the Act and describe the procedures in effect for reviewing records and hearing complaints. Full policy can be viewed here: [The Family Educational Rights and Privacy Act of 1974](#)

[Code of Conduct](#)

Reading Area Community College is committed to the advancement of learning and to the development of responsible individuals. The College has an interest in student conduct on campus and at off-campus functions sponsored by the College. Each student has a right to seek an education on a campus which is safe and at a college that does not tolerate misconduct. Each student is considered to be a responsible person and is expected to uphold appropriate standards of behavior.

Consequently, a student has the responsibility to follow the Student Code of Conduct. Students who demonstrate the inability to conform to acceptable conduct may lose the right to enjoy the educational, social, and recreational opportunities of the College. Further information can be viewed here: [student-conduct-and-expectations](#)

[Title IX](#)

Reading Area Community College is committed to your full participation in all of its educational programs and activities. RACC understands that Sexual Misconduct is a problem in our society, including, on college campuses.

RACC takes seriously any allegation of Sexual Misconduct, which includes discrimination based on sex, sexual harassment, dating violence, domestic violence, sexual assault, and stalking. RACC's stand against Sexual Misconduct also includes Sexual Misconduct that you may have experienced as a result of your sexual orientation, gender identity, or national origin. If you are experiencing, or have recently experienced, any form of Sexual Misconduct, please contact the Office of the Title IX Coordinator at (610) 372-4721, ext. 5016, or any faculty member or administrator whom you trust. In an emergency or off hours situations, always call 9-1-1. Further information and the full policy can be viewed here: [title-ix](#)

Accessibility Services - [Accessibility Services | RACC](#)

Reading Area Community College and the office of Accessibility Services welcome all qualified students with disabilities. In accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008, the college is committed to providing equal access to all programs and activities.

RACC does not offer a specialized program for students with disabilities. All students, including those with disabilities, are responsible to meet the requirements outlined in RACC's Student Code of Conduct.