Program: NURC.AAS (70 credits)  Division: Health Professions
Student:  ID#:  Catalog Year: 2024-2025

Developmental Education Courses (if required)
- EAP-018 Intensive Academic English
- MAT-020 Basics of College Math
- COM-017/019 Foundational Reading/Writing
- EAP-020/040 EAP Reading I and Writing I
- MAT-033
- COM-097 Academic Literacy I
- EAP-050/060 EAP Writing II and Reading II
- COM-098 Academic Literacy II

SCIENCE COURSE PREQUISITES

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Pre-requisites</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>CHE-120 or HS Chemistry</td>
<td>4</td>
<td>MAT-030 (recommended), MAT-032, MAT-034, or MAT-035 with “C” or better, or any higher-level math COM-098 (or satisfactory placement test score) OR EAP-050 and EAP-060</td>
<td>FA/SP</td>
</tr>
<tr>
<td>G</td>
<td>BIO-140 Essentials of Biology</td>
<td>4</td>
<td>MAT-020 with “C” or better or placement by assessment COM-098 (or sufficient placement test score) or EAP-050 and EAP-060</td>
<td>ALL</td>
</tr>
</tbody>
</table>

RN PROGRAM PETITION PREREQUISITES (10 credits)

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Pre-requisites</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>BIO-250* Anatomy &amp; Physiology I</td>
<td>4</td>
<td>CHE-120 or HS Chemistry; BIO-140; COM-098 or placement by assessment</td>
<td>ALL</td>
</tr>
<tr>
<td>G</td>
<td>MAT-130* Math for Allied Health</td>
<td>3</td>
<td>MAT-020 or higher level math</td>
<td>ALL</td>
</tr>
<tr>
<td>G</td>
<td>CSS-103* College Success Strategies</td>
<td>3</td>
<td>TEAS EXAM &amp; petition Deadline March 30th</td>
<td>ALL</td>
</tr>
</tbody>
</table>

Admission is granted on a selective basis. Student selection is based on a ranked score which includes the combined TEAS score and the combined BIO 250- Anatomy and Physiology I and MAT130 Math for Allied Health GPA.

*These courses are credits that are required as part of the A.A.S. degree

SEMESTER BY SEMESTER MAP FOR FULL-TIME STUDENTS
Courses are listed in preferred order of completion. Plans may be modified by adding more semesters.

SEMESTER I – Fall (15 credits)

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Pre-requisites</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>NUR-100</td>
<td>8</td>
<td>BIO-250, MAT-130, CSS-103</td>
<td>Fall</td>
</tr>
<tr>
<td>G</td>
<td>COM-121*</td>
<td>3</td>
<td>COM-098 or EAP-050/060</td>
<td>All &amp; OL</td>
</tr>
<tr>
<td>G</td>
<td>BIO-255</td>
<td>4</td>
<td>BIO-250 with a “C” or better</td>
<td>All</td>
</tr>
</tbody>
</table>

SEMESTER 2 – Spring (16 credits)

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Pre-requisites</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>NUR-150</td>
<td>9</td>
<td>NUR-100 w/a “C+” or better</td>
<td>Spring</td>
</tr>
<tr>
<td>G</td>
<td>PSY-130*</td>
<td>3</td>
<td>COM-098 or EAP-050/060</td>
<td>All &amp; OL</td>
</tr>
<tr>
<td>G</td>
<td>BIO-280</td>
<td>4</td>
<td>BIO-140 (preferred) or BIO-150; CHE-120; COM-098 or EAP-050/060</td>
<td>All</td>
</tr>
</tbody>
</table>

SEMESTER 3 – Fall (13 credits)

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Cr.</th>
<th>Pre-requisites</th>
<th>Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>NUR-200</td>
<td>10</td>
<td>NUR-150 w/a “C+” or better, BIO-280, PSY-130* with a “C” or better</td>
<td>Fall</td>
</tr>
<tr>
<td>G</td>
<td>COM-151*</td>
<td>3</td>
<td>COM-098 or EAP-050/060</td>
<td>All &amp; OL</td>
</tr>
</tbody>
</table>

Date created: September 2019  Updated: July 2024  All = Fall/Spring/Summer; OL = Online  M = Major; E = Elective; G = GenEd
Program Narrative:

The Associate Degree Nursing Program prepares students for entry level nursing practice in any setting, and to take the NCLEX-RN examination. Courses in Nursing are enhanced with simulation and instructor guided clinical experiences in a variety of medical-surgical, and specialty practice settings. As an ACEN accredited nursing program, RACC graduates who are granted Pennsylvania RN Licensure are eligible for entry into all RN-BSN programs. Academic progression is encouraged and supported by RACC articulation agreements.

What You Will Learn:

- Nursing process applied throughout the health illness continuum
- Chronic, acute and critical care concepts across the lifespan
- Multiple clinical nursing skills
- Professionalism, leadership and communication

Program Entry Requirements:

☐ Complete BIO250, MAT130, CSS103
☐ A minimum grade of a “C” is required for these courses as well as a required combined Math/Science (MAT130 Math for Allied Health and BIO250- Anatomy and Physiology I) GPA of at least 2.5
☐ Minimum cumulative GPA of 2.5
☐ TEAS Exam Completed by March 30th
☐ Minimum TEAS Exam score for petition to be reviewed: 58.7
☐ Documentation of High school Diploma or GED required
☐ Apply to the Nursing Program through the MyRACC portal by March 30th (See advisor if you need petitioning form instructions)
☐ Admission is granted on a selective basis. Student selection is based on a ranked score which includes the combined TEAS score and the combined BIO 250 Anatomy and Physiology I and MAT130 Math for Allied Health GPA

Advising Notes:

- This program has a selective admissions process
- The Nursing courses (NUR) involve class, lab, clinical, and clinical simulations.
- This program is accredited by the Accreditation Commission for Education in Nursing (ACEN), and approved by the Pennsylvania State Board of Nursing
- A grade of C+ is required for successful completion of any NUR course
- All general education courses must be completed with a minimum grade of a “C” and cannot be repeated more than once for any reason. Progression to the next semester in the program is contingent upon passing all required general education and NUR courses in the current semester
Transfer Information:

Students are encouraged to consider completing a Bachelor of Science Degree in Nursing (BSN) after completing this program in order to expand their professional opportunities. This program does provide a pathway for transfer to a baccalaureate degree completion program. Transfer guides are found in the links below. Students are strongly encouraged to select a transfer institution by the time they complete 30 semester credit hours. Your school of choice should be accredited by either the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) and approved by the state board of nursing. RACC has several program agreements with local colleges and universities in the area to provide BSN completion. Many of these institutions have flexible evening program hours and complete online offerings.

Alvernia University: https://www.alvernia.edu/academics/accelerated-adult-education-programs/rn-bsn-completion

Bloomsburg University: https://www.bloomu.edu/rn-bsn

Chamberlain University: https://www.chamberlain.edu/resources/program-guides/rn-to-bsn-transfer-guide

Drexel University: http://catalog.drexel.edu/undergraduate/collegeofnursingandhealthprofessions/rn-bsn_completionprogram/index.html

Eastern Mennonite University: https://emu.edu/online/rn-bsn/

Millersville University: https://www.millersville.edu/programs/rn-to-bsn-online.php

PA College of Health Sciences: https://www.pacollege.edu/academics/bachelors-degrees/traditional-bachelor-of-science-in-nursing/

Penn State University: https://schuylkill.psu.edu/academics/degrees/bacc-degrees/nursing

Southern New Hampshire University: https://degrees.snhu.edu/programs/bs-in-nursing-rn-to-bsn