DIVERSITY, EQUITY, & INCLUSION

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Customized training at your facility

DEI training aims to create a more harmonious workplace by increasing employee's knowledge and awareness of cultural, religious, or racial differences while delivering information about how a person can change their behavior to be more inclusive. Attendees will explore and challenge their own beliefs and unconscious biases about diversity, and acknowledge discrimination so they can apply the DEI commitment to daily practices and policies in the workplace. This training is customized for your company.

MEET THE TRAINER:
Dr. Danelle Bower is a Professor in the Social Sciences/Human Services Division at Reading Area Community College (RACC) where she primarily teaches courses in Social Work and Sociology. She earned a Bachelor of Social Work (BSW) from Kutztown University, Master of Social Work from Washington University in St. Louis (MSW) and a PhD in Social Work from Widener University’s Center for Social Work Education. Danelle began her Diversity, Equity, Inclusion and Belongingness (DEI&B) work in 2010 as co-chair of RACC's Initiative. She has planned and implemented trainings for staff, faculty, students and members of the community. Additionally, Danelle secured a grant from the American Library Association to hold campus and community events at the Miller Center for the Arts, centered around the PBS Documentary, Latino Americans.

To expand her knowledge and understanding, Danelle participated in Bridging Historias, a National Endowment for the Humanities Project, directed by the American Social History Project/Center for Media and Learning in partnership with Queensborough Community College. This two-year faculty development program was designed to explore ways in which community college faculty could integrate scholarship on Latino/a culture in American History. Danelle served as a project assistant for the program Conexiones, an effort to bring a similar project to RACC. This interdisciplinary program culminated in faculty designing lesson plans that highlighted the integration of Latinx culture and history into their curricula. Additionally, Danelle traveled to Puerto Rico to observe Social Work courses and practitioners at various colleges, campuses and community organizations. Danelle’s Doctoral dissertation examined Latino students who attend Community Colleges that are Hispanic Serving Institutions to determine the factors that supported them as well as the barriers they encountered.

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