



Spring 2012 Honors Courses

COM 122-3121 English Composition (Honors)

M W F 9:00 a.m.-9:50 a.m. L. DeLong

--In addition to fulfilling the requirements of English Composition, this course offers the opportunity for well-prepared students to further their writing skills and explore a focused topic. The course is for newly enrolled students and those who have excelled in Basic Writing (instructor recommendation required for those coming from Basics)

Additional Sections

COM 122-3221 T TH 9:30 a.m.-10:45 a.m. D. Singleton

COM 132-3261 Composition & Literature (Honors)

T TH 12:30-1:45 p.m. J. Corbett

--This course involves students in a guided exploration of literature through the understanding and application of critical theories. Invited to read, discuss, analyze, interpret, research, and write about fiction, poetry and drama from the perspectives of a number of theoretical approaches, students will develop the ability to recognize assumptions underlying certain literary theories understand their implications, and apply their methods of analysis to literature.

COM 152-3141 Fundamentals of Speech (Honors)

MWF 11:00-11:50 a.m. L. DeLong

In this course students move beyond the strategies for delivering the basic informative and persuasive speeches to examine styles of oral argumentation and gain experience in supporting an issue through research and logic as well as in answering and counter-opposing evidence to a position. Students practice their skills in individual speeches and in team presentations. Moreover, students lead class discussion as well as give feedback to classmates.

HUM 276-3222 Intro to Ethics (Honors)

T TH 9:30 a.m.—10:45 a.m. J. Morgan

--This course will involve students in analysis and evaluation of primary texts of numerous ethical theories, western and eastern, ancient through contemporary. It will also enable students to identify the assumptions and implications for the theories when applied in decision-making of an ethical nature.

See other side

MAT 151-3131 Foundations of Math (Honors)

M W 10:00 a.m.—10:50 a.m. Hybrid with ANGEL D. Hollister

--This course explores some of the more uncommon areas of mathematical thought and requires learning methods of investigation rather than memorization. The main goal is to transfer knowledge of logical investigation of mathematics to other fields of study. Students will summarize concepts and integrate subject matter with real-life scenarios using critical thinking in order to understand the theory behind the topics.

SOC 215 Africa: Contemporary Issues

T TH 11:00 a.m.-12:15 p.m. P.Blakely

This course introduces students to the cultural, economic, and political dimensions of Africa today. The course will examine strengths of African cultures as well as such complex problems as poverty, genocide, disease, and political corruption. The focus is particularly on Africa south of the Sahara. This course will help students grasp fundamental issues underlying Africa news reports.

Note: In addition to the Honors courses listed, students may collaborate with a willing instructor to propose an Honors Contract for a regular course. Information on this procedure is available at <http://www.racc.edu/Academic/honors/default.aspx> .

Tentative Summer 2012 Honors Courses

HUM 276-4341 Intro to Ethics (Honors) Web-Enhanced

MW 6:00 p.m.-8:30 p.m. J. Morgan

--This course will involve students in analysis and evaluation of primary texts of numerous ethical theories, western and eastern, ancient through contemporary. It will also enable students to identify the assumptions and implications for the e theories when applied in decision-making of an ethical nature.

Note: In addition to the Honors courses listed, students may collaborate with a willing instructor to propose an Honors Contract for a regular course. Information on the procedure for Honors Contracts is available at <http://www.racc.edu/Academic/honors/default.aspx> .

Eligibility for Honors:

New students need to meet **one** of the following:

- RACC placement tests scores of COM 122 or COM 121 with Reading score of 90+
- graduation in the top 10% of high school class
- a combined SAT score of 1650 or higher

Currently enrolled students need to meet **one** of the following criteria:

- a 3.25 GPA or higher, excluding developmental courses, with a minimum of 8 credits in college-level courses
- recommendation of instructor (unless another criterion is fulfilled, admission would be for a single course)
- special talent or ability in the area of a particular honors course (unless another criterion is fulfilled, admission would be for a single course)