

Significant Differences Between High School and College		
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CATEGORY	HIGH SCHOOL	COLLEGE
APPLICABLE LAWS	<ul style="list-style-type: none"> • IDEA 	<ul style="list-style-type: none"> • ADA and section 504 of the Rehabilitation Act
REQUIRED DOCUMENTATION	<ul style="list-style-type: none"> • IEP • 504 plan • School provides evaluation at no cost to the student 	<ul style="list-style-type: none"> • Most schools do not accept an IEP • Documentation of diagnosis required from a licensed professional that includes functional limitations • Evaluation is at student's own expense
STUDENT'S ROLE	<ul style="list-style-type: none"> • Student is identified and supported by parents/teachers 	<ul style="list-style-type: none"> • Student must self-identify to the disability services office or other designated office
PARENT'S ROLE	<ul style="list-style-type: none"> • Parents have access to records • Parents advocate for student 	<ul style="list-style-type: none"> • Student is treated as an adult • Parent has input if student chooses • FERPA law protects student's confidentiality
TEACHER'S/PROFESSOR'S ROLE	<ul style="list-style-type: none"> • May modify curriculum and/or alter pace of assignments • May use multi-sensory approach • Weekly testing, mid-term, final and graded assignments • Attendance taken and reported 	<ul style="list-style-type: none"> • Not required to modify curriculum • May rely on lecture format • May or may not use multi-sensory approach • Testing and assignment frequency vary • Attendance may or may not be taken • Student is responsible for attending class
GRADES	<ul style="list-style-type: none"> • May be modified based on curriculum 	<ul style="list-style-type: none"> • Grades reflect quality of work submitted
ATTENDANT CARE/ PERSONAL ASSISTANT	<ul style="list-style-type: none"> • School district provides attendant care or personal assistant if student needs one 	<ul style="list-style-type: none"> • Colleges do not provide attendant care or a personal assistant.